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Problems of the Greenburgh School District 8 that have resulted from its transition from a rural to a suburban community are discussed. The community is attempting to provide the best educational instruction and facilities to the children of the district. A large site contains: a new elementary school and a senior high school; administrative offices; and areas for athletic fields, nature study, field trips, and community uses.

Schools are organized on a grade basis; the neighborhood school concept is eliminated. Each has a principal and a secretary. Psychologists, therapists, and other special teachers are available in the system. Each class is limited to 25 students; the classes are of a heterogeneous nature having in-class grouping. The secondary program is designed to meet the needs of academic, college-preparatory, prevocational, and termination education students. The salary schedule for teachers compares favorably with other local salary schedules. It provides incentives for teachers to increase their academic, professional preparation, and to continue to teach in the district. The unity of the Parent-Teacher Association with the schools is an aid in getting community approval of school budgets and referendums.

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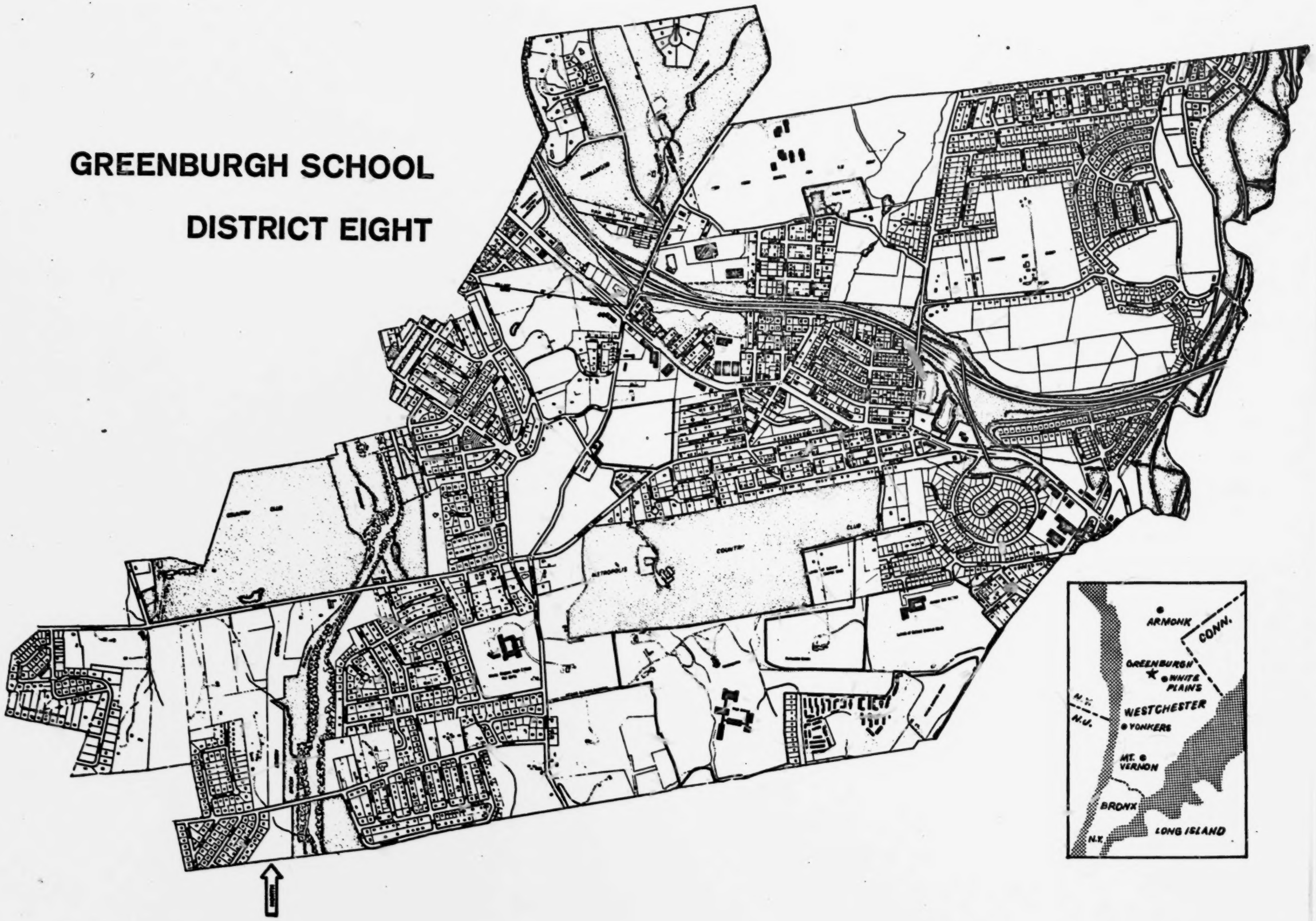
THESE ARE YOUR SCHOOLS

GREENBURGH SCHOOL DISTRICT EIGHT—WESTCHESTER COUNTY, NEW YORK

0272

GREENBURGH SCHOOL

DISTRICT EIGHT



Change is a fact of life. In Greenburgh School District #8 change has not only been inevitable, it has been dramatic.

By words and pictures we have attempted to catch in this booklet the spirit of the school system and its people for those who are new residents and for those who may become teachers in its classrooms.

The educational star of this District is in the ascendency. In 1950 there were 750 pupils in the schools, by 1970 there probably will be 1800 pupils in the secondary school alone. As the school system grows in pupil population, staff, facilities and educational program, opportunities for professional growth and satisfaction to be gained from significant accomplishments are unlimited.

George E. Fitch, Supervising Principal
Greenburgh School District #8
Warburg Campus, Hartsdale, N. Y.

THE PEOPLE SET THE PACE

Because the quality of any school system is shaped by the attitude of the community toward education, it is with the people that the story of a school district must begin—and end. The people of Greenburgh District 8 have demonstrated a determination to provide skillful instruction, a top-quality program and adequate facilities for the children of the district.

Like the children we are teaching, the people of District 8 are a blend of healthy differences and common interests. While a diversified population, representing many nationalities, religions, professions, occupations and races, they are united in their will to provide a strong, sound educational program for their children. The people are proud of the construction and educational program underway, a program which their support and efforts have made possible.

FROM ONE ROOM TO A CAMPUS

Greenburgh Union Free School District No. 8 is located in a rapidly growing residential area in the unincorporated section of the Town of Greenburgh. An autonomous school district of five square miles, it is governed by a six-member Board of Education, elected by qualified residents. The District originated with a traditional "little red schoolhouse" which once housed all the pupils and staff, and is now a private dwelling, on Orchard Hill.

At the close of World War II, the area was still rural. However, the surge to the suburbs in the 1950's filled our school buildings, with even more to come. Our children needed classrooms—and land upon which to build them. Suddenly—and dramatically, our site problem was solved for decades to come. Adjacent to the Metropolis Golf Club lay the beautiful family estate of the late Mrs. Frieda Schiff Warburg. In the year 1956 Mrs. Warburg donated to the Greenburgh No. 8 School District 160 acres of her estate, with its woods and slopes, orchards and pond, fields and plateaus—to be used for the educational and cultural benefit of the children and adults of School District 8—forever. This land was given the name, "The Warburg Campus".

CLASSROOMS IN WHICH TO TEACH

Given the sites, the citizens proceeded to vote the necessary construction. In September, 1959, the new Juniper Hill Elementary School opened on the Warburg Campus, marking the first step in the solution of the pupil housing problem. A new secondary school, also located on the Campus, is scheduled for completion by September, 1961.

In addition to these new schools the District operates three other schools:—The Dobbs Ferry Road School, the Old Tarrytown Road School, and the Richard J. Bailey School on W. Hillside Avenue. Kindergarten classes will be conducted in the Warburg Mansion on the Campus through 1960-1961. It is planned to renovate the Richard J. Bailey School during the 1961-62 school term and ultimately to replace the Dobbs Ferry Road School with new construction on the Warburg Campus.

AREA FOR GROWTH—THE WARBURG CAMPUS

In addition to Kindergarten classes, the Warburg Mansion has been used for central administration offices. South of the Mansion will be the new secondary school, with fields for intramural and interscholastic athletics. The Campus not only provides ample and beautiful sites for school buildings, but also many opportunities for nature study and outdoor educational field trips. The community has enjoyed the use of the campus for ice-skating, summer day camps, and other recreational purposes.

OLD TARRYTOWN ROAD SCHOOL

OLD TARRYTOWN ROAD SCHOOL – Old Tarrytown Road

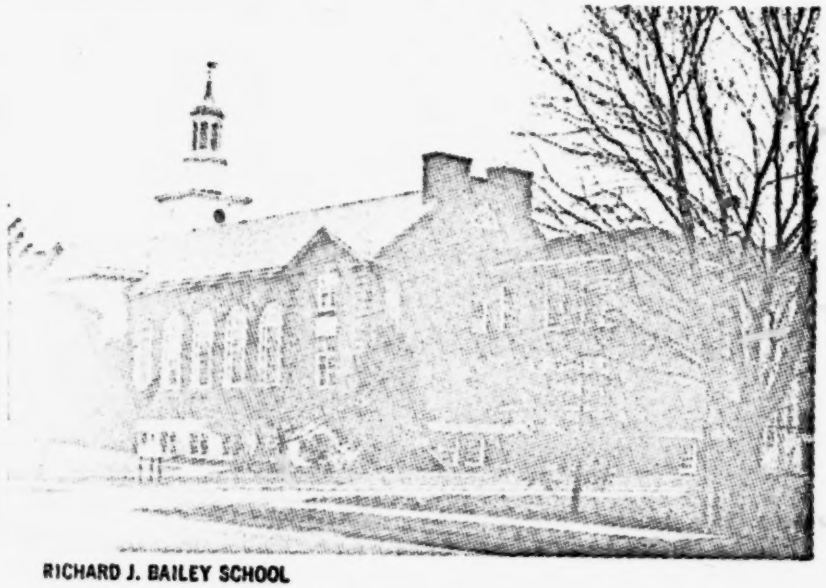
RICHARD J. BAILEY SCHOOL – 33 West Hillside Avenue

WARBURG MANSION – Warburg Campus, Hartsdale, N. Y.

DOBBS FERRY ROAD SCHOOL – Dobbs Ferry Road (Route 100B)

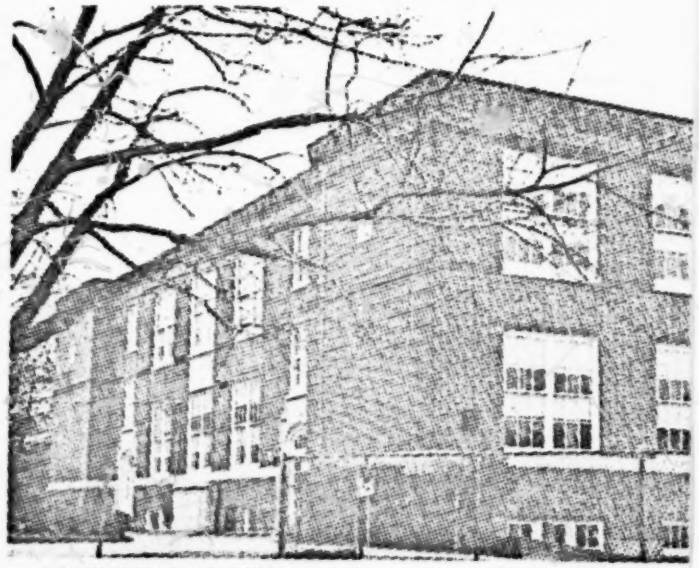
JUNIPER HILL SCHOOL – Saratoga Road (Warburg Campus)

WOODLANDS SECONDARY SCHOOL – Warburg Campus (To be completed September, 1961)

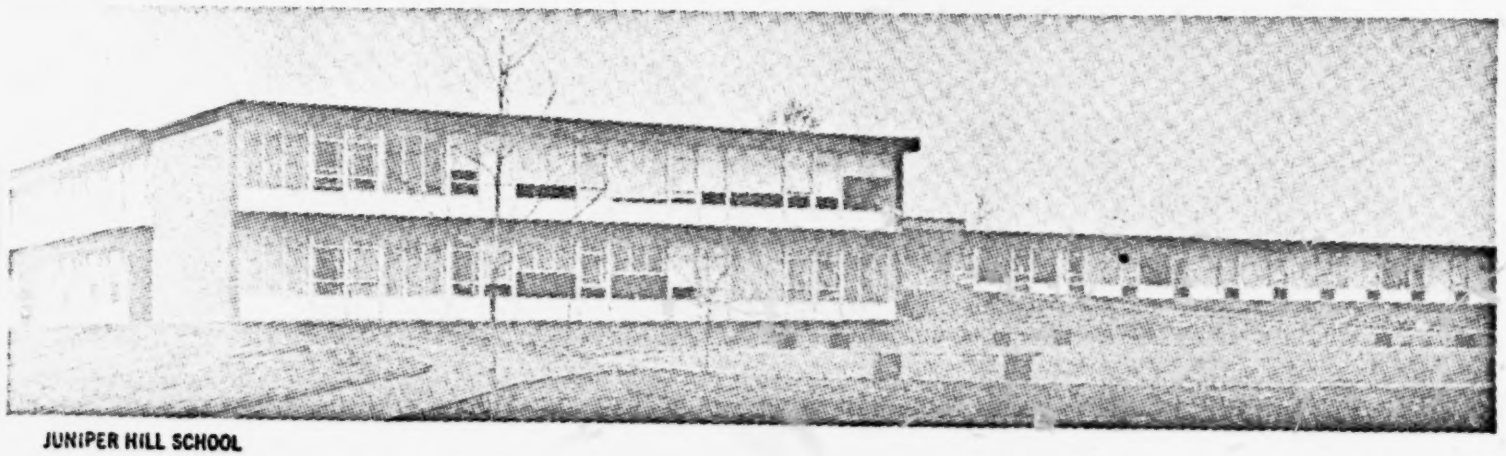


RICHARD J. BAILEY SCHOOL

WARBURG MANSION



DOBBS FERRY ROAD SCHOOL



JUNIPER HILL SCHOOL

WOODLANDS SECONDARY SCHOOL

SCHOOL ADMINISTRATION

A decade or more ago the Board of Education adopted a policy designed to integrate completely the pupils attending the schools of the District and to eliminate "neighborhood" schools. In implementing this policy the schools were organized on a grade basis, every child in a given grade attending the same school.

Each building has a full time principal and secretary. In addition, an elementary supervisor, school psychologist, guidance counsellor, home school visitor, speech therapist, and special teachers in reading, music, art, physical education and library are available in the system to assist teachers in the classrooms.

THE EDUCATIONAL PROGRAM

The Board of Education has directed that the educational program be "flexible and broad enough to challenge and satisfy the interests and abilities of all pupils" in the District. To implement this directive, the Board of Education has directed that class size be maintained at twenty-five pupils, and that special teachers be employed as required. These directives are the basis for curriculum planning and instructional programs.

The instructional program is planned for pupils of all levels of ability. On the elementary level, ability grouping occurs within the classroom and within subject areas in the classroom. Class sections are heterogeneous rather than all fast, all average or all slow children. On the secondary level, much the same is true, except for advanced courses, particularly in science, mathematics and languages.

The secondary program is designed to meet the needs of academic, college preparatory, pre-vocational and termination education students. Courses include English, literature, social studies, mathematics, science, languages, business education, industrial and fine arts, homemaking, music, and physical education.

SALARIES AND OTHER BENEFITS

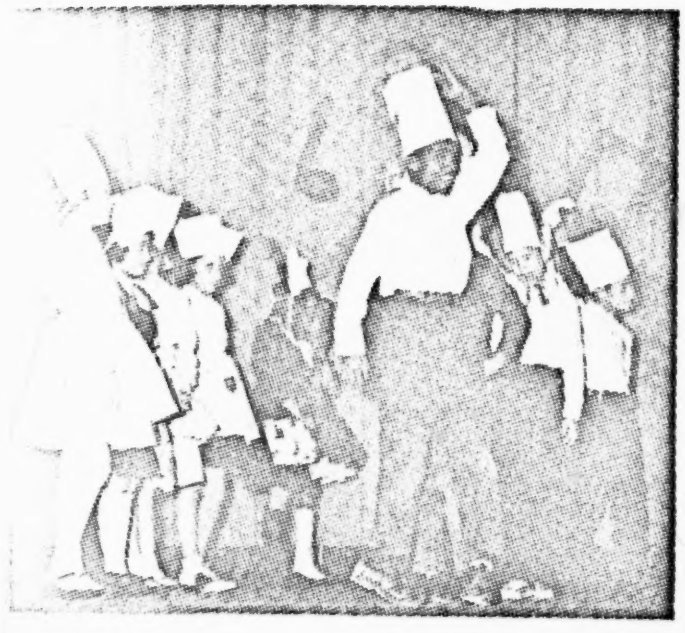
The current salary schedule for teachers compares very favorably with other local salary schedules. It provides incentives over a 16 year period for teachers to increase their academic, professional preparation, and to continue to teach in the District.

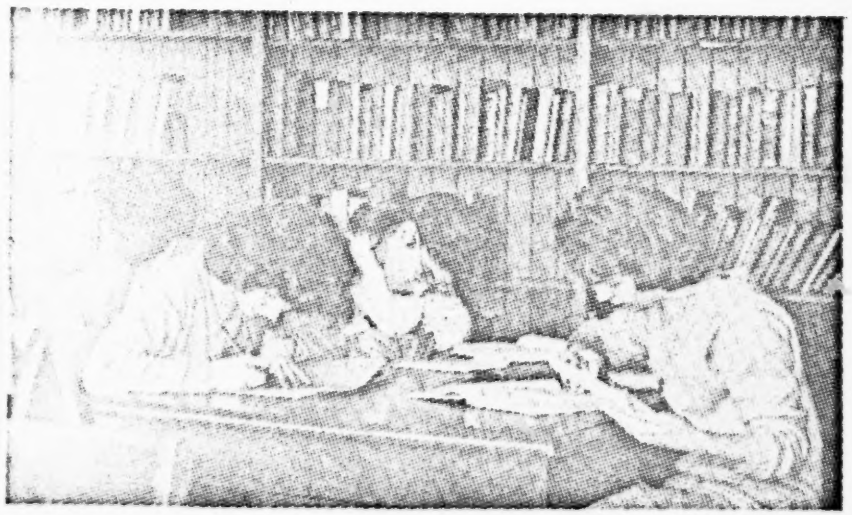
All employees of the school district are on salary schedules, and are covered under a liberal sick leave policy against loss of income. Employees must participate in Social Security. Professional employees must be members of the State Retirement System. Membership in Blue Cross and Blue Shield is optional.

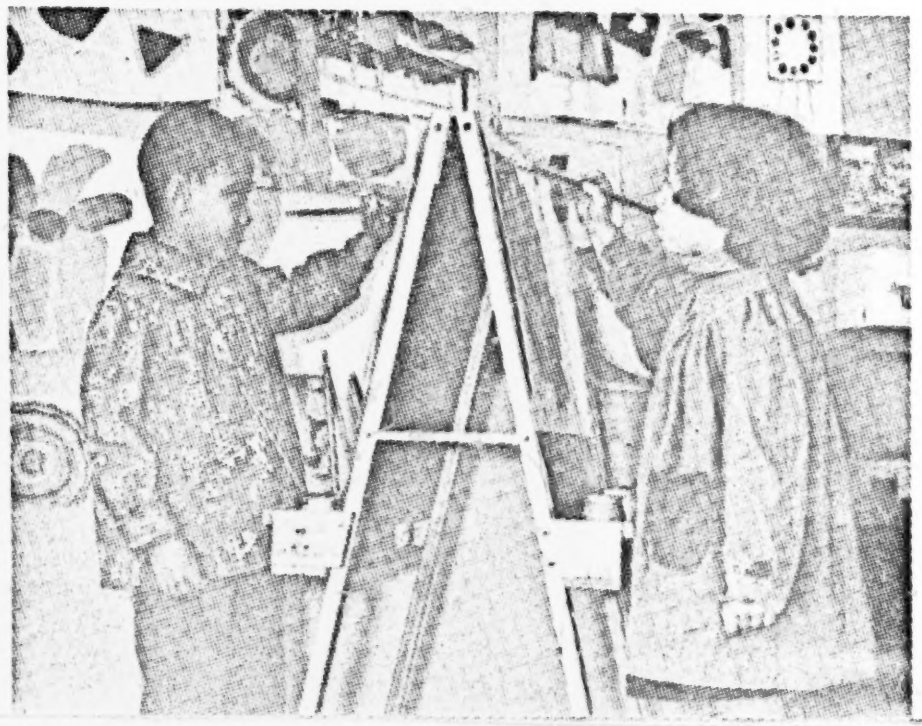
THE PARENT-TEACHER ASSOCIATION

Communities tend to support their schools more fervently and parents have a better understanding of what is happening in the classroom, when both school and parent can get together to discuss one another's goals, methods and problems. The P.T.A. and the schools of District 8 cooperate in stimulating such mutual understanding through a variety of programs and activities. These functions also serve as a gathering place where parents from throughout the school district can meet, mix, exchange ideas and develop unity. This unity has helped to secure community approval of two major referendums and of successive annual school budgets.

AREAS OF LEARNING—THE CLASSROOM







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